



VICTORIA POLICE

ORU - Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Major Scenario - Information</i>	
Session Duration: <i>40 mins</i>	Session ID: <i>Session Eighteen</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with the knowledge, skills and understanding required to undertake a planned EG deployment over the course of a day.	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Information session for Major Scenario deployment</i>	
Resources/Equipment: - Classroom - Computer with mainframe access - Overhead Projector and screen - Seating for all learners - Table or chairs with writing pad - Two trainers - Learners in dress of the day - Equipment for deployment - Briefing Pack (one per group and PowerPoint)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No	
Comments: - Risk Assessment in place for the venue and checked - Health and Safety Check of the working area – Suitable for session - All trainers are first aid qualified	

File location:

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- Location of First Aid kits have been identified

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Session Name: Major Scenario - Information			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
			30 mins

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	At the commencement of this session, trainer needs to hand out a briefing pack (as per Major Scenario – Information PowerPoint) for each member who will be expected to read and understand the relevant information for the deployment on the following day. This exercise is conducted as a group activity so all relevant points are identified and available to assist all learners. Trainer should monitor learner participation throughout the course of this session to ensure active involvement by all. The information pack will include: • Proposed meeting point • Possible route of the march • Expected numbers • Groups expected to attend • Persons of Interest (POI) • Brief summary of previous events (if relevant) • Any other relevant information **NB – In preparation for this session, trainer needs to take into account available training venues to determine the meeting point and route of the march. Expected numbers will rely on resourcing, groups to attend will be		
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	fictional but will form opposing parties, persons of interest will be role players on the day and previous event information will be similar to this event with it all going peacefully. <u>SLIDE 2</u> BACKGROUND A new abattoir has been approved in the surrounding area by the minister for Agriculture and Livestock Peter Church. Whilst this has created a boom for the local economy and created local employment activist group Animal Liberation have been actively against the announcement during recent months. The announcement was made yesterday but already the Animal Liberation group has gained support. EGs need to have a basic understanding about why the public event is happening and why their attendance is required. <u>SLIDE 3</u> ATTENDANCE Currently approximately 100-150 people are expected to attend at this stage. This number could be affected by any range of factors including weather, social media		
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	presence, media presence and when the event is being staged. Attendance figures will affect the ability EGs have to move between crowds, parking considerations and how many EG teams are required to attend the event <u>SLIDE 4</u> Map Trainers will explain the map to the learners with the emphasis on the staging point, expected route of the march and any points of interest. It is expected the march will start at the local offices of the Peter Church and commence at the State Library of Victoria. The route of the march is expected to follow La Trobe Street for the entirety and it's unknown where or when speeches will occur. At this stage there is no road closures expected. Trainers should engage learners in a group discussion regarding safety, location reconnaissance and any planning considerations. A map of the local area should always be sourced by EGs before any deployment. This allows for rapid deployment, locating certain points of interest on the map and		
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	marking any possible routes for marches. <u>SLIDE 5</u> Intel – Social Media This is a ‘Tweet’ sent from the Animal Liberation group regarding the protest. Protest TOMORROW at 11am – La Trobe Street outside office of Peter Church. #animalrights #vegan #oinkoink #slaughterhouse #Melbourne #animalliberation #paintthetownred <u>SLIDE 6</u> Persons of Interest Trainers will discuss any specific persons of interest before deployment. In this scenario [33(1)] and [33(1)] are to be discussed in relation to their past history at public order events. Any person warning flags should be discussed, practically if individuals have been violent in the past or pose a safety threat to Police members.		
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	Trainer to facilitate a discussion around what is known about the groups and whether or not the opposing groups have clashed in recent times. Further discussion around what type of attendance is expected for each group and how this could be problematic. <u>SLIDE 7</u> Weather Weather will be discussed in relation to how it could affect the attendance of the event for participants and also the welfare of EG's when being deployed. Trainers should discuss how changes in the weather could affect the deployment.		
	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - What group is attending the demonstration tomorrow? - Name one of the POI's expected to attend tomorrow? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		5 mins

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